



SINCE 1973

Primary School
Information for parents

WELCOME

We would like to extend a warm welcome to you on behalf of Morna International College. The purpose of this booklet is to inform you about our school.

The primary years are a significant time in the life of a child and their family. We understand how important this experience is for your family and endeavour to make it a positive experience for all. We appreciate the trust you place in the school to provide the best possible learning outcomes for your child. We also depend on your commitment to work in partnership with us to make this a reality.

Not everything can be written down and parents are always welcome in school. If you have any queries, please do not hesitate to come and see us.

Should you wish to contact the college the address is as follows:

Morna International College

Apdo. Correos 333

Ctra San Miguel, Km 3,5

07814 Santa Gertrudis

Ibiza

Baleares

Spain

Tel: +34 971 19 76 72

Fax: +34 971 19 72 51

info@micibiza.com

www.micibiza.com

CONTENTS

About our School	page 3
Staff	page 4
Our Curriculum	page 6
The School Day	page 8
Homework	page 10
Uniform	page 11
Behaviour	page 12
Parent / School Partnership	page 14

ABOUT OUR SCHOOL

Morna International College is located in the middle of the island of Ibiza, a few minutes from the beautiful village of Santa Gertrudis. The college campus provides a tranquil environment where children feel safe and well-cared for. We have experienced unparalleled growth in recent years and have embarked on an ambitious expansion programme. This has created additional specialist learning and teaching facilities including three new science laboratories, music, art, and design and technology classrooms, and two new primary buildings. We have state of the art servers supporting our IT systems which incorporate desktop PCs, iMacs, iPads, laptops and three separate IT suites. In the near future, we will have a virtual and print library, an advanced ICT learning area and an indoor gymnasium.

We have students aged from 3 to 18 from almost 20 nationalities. Our student population consists of around one third Spanish children, one third British children and one third international children. Our Primary students and younger Secondary students follow the UK National Curriculum. Secondary students study the International General Certificate of Secondary Education (IGCSE) in Years 10 and 11 and Advanced ("A") levels in Years 12 and 13. In recent years our students have progressed onto postgraduate studies in Madrid, Barcelona, Vienna, Berlin, Amsterdam and universities throughout the UK.

At Morna we believe that all pupils deserve high quality education which engages, inspires and challenges so that everyone meets their full potential. We strive to create a safe and happy learning environment which promotes independence and high expectations of all. At Morna we aim to inspire children to be;

Motivated Organised Resilient Nurtured Achievers

PRIMARY SCHOOL ORGANISATION

There are two 'key stages' in the Primary School.

Key Stage 1

This includes Years 1 and 2, which are the first classes to follow the National Curriculum. Each year has one or more Learning Support Assistants as well as their class teacher. There are also other adults working in the class at different times.

Key Stage 2

This is Years 3, 4, 5 and 6. Classes usually have one or more Learning Support Assistant as well as their class teacher. There are also other adults working in the class at different times.

HEAD OF PRIMARY SCHOOL

Fiona Robertson is the Head of Primary. She would much prefer parents to talk to her about any problems or complaints than to brood on them alone! She is usually in the playground at the beginning and end of each day to talk to parents. If you would like to make an appointment to speak to her for longer, then please contact the office. Lizzy Stoker, the Deputy Head of Primary (Year 1 teacher) is also available to talk to parents about school matters.

STAFF

OUR TEACHING STAFF

Fiona Robertson	Head of Primary School (fiona@micibiza.com)
Lizzy Stoker	Primary Teacher Year 1 Deputy Head of Primary, Primary Maths Leader and Assessment Coordinator (liz@micibiza.com)
Alice Dooley	Primary Teacher Year 1 (alice@micibiza.com)
Amanda Brady	Primary Teacher Year 2 (amanda@micibiza.com)
Chiara Kidd	Primary Teacher Year 2 (chiara@micibiza.com)
Charlotte Ferguson	Primary Teacher Year 3 (charlotte@micibiza.com)
Claire McGleenon	Primary Teacher Year 3 (clairem@micibiza.com)
Isabelle Lugg	Primary Teacher Year 4 (isabelle@micibiza.com)
Loran Collins	Primary Teacher Year 4 (loran@micibiza.com)
Gordon Astley-Cooper	Primary Teacher Year 4 (gordon@micibiza.com)
Elizabeth Currie	Primary Teacher Year 5 (elizabeth@micibiza.com)
Ross Clifton	Primary Teacher Year 5 Primary ICT Leader (ross@micibiza.com)
Hannah Dibb	Primary Teacher Year 5 (hannah@micibiza.com)
Lesley Allen	Primary Teacher Year 6 Primary Science Leader (lesley@micibiza.com)
Paddy Mills	Primary Class Teacher Year 6 Primary English Leader KS2 (paddy@micibiza.com)
Daniel Cople	Primary Teacher Year 6 (danc@micibiza.com)
Deirdre Kelly	SEN coordinator (deirdre@micibiza.com)
Sommer Amari	Primary support Teacher Primary English Leader KS1 (sommer@micibiza.com)
Claire Watts	PE teacher (clairew@micibiza.com)
Mary Atucha	PE teacher (mary@micibiza.com)
Sophie Richardson	MFL coordinator (maternity leave)
Monica Marti	Spanish/Catalan teacher

Maria Merida	Spanish teacher
Judith Josa Gonzalez	Spanish/Catalan teacher
Marisa Luisa Hidalgo	Spanish teacher
Mireia Rodriguez	Spanish support assistant
Laura Brampton	Primary supply teacher

OUR LEARNING SUPPORT ASSISTANTS

Samantha Hocking	Year 1
Michelle Lord	Year 2
Katie Dewis	Year 3
Lorraine Mcfarlane	Year 4
Anette Branth	Year 4
Cyd Lee	Year 5
Kirsten Young	Year 5
Ricardo Boned	Year 6
Sophie Beechey	Year 6

OUR CURRICULUM

In the Primary School, our curriculum is very important to us. It is full of positive experiences that our students will remember. We ensure our children develop all the skills they need to be confident, independent and successful learners. Our aim is to spark a desire for life-long learning. By including multiple curricula subjects in each topic, learning is made relevant and meaningful for our children. We use a variety of approaches to explore and deliver our topics to stimulate our children to become inquisitive and passionate learners.

We deliver the UK National Curriculum through creative topics. For example, in the *Chocolate* topic, students learn about nutrition in Science, develop writing skills in English whilst studying *Charlie and the Chocolate Factory*, design wrappers for their own chocolate bars in Design Technology and research trade and the climates of chocolate-producing countries in Geography. Stimulating, exciting and well-resourced lessons mean children become fully absorbed in our cross-curricular approach to learning. Every half term, teachers send home a copy of the curriculum overview. This plan details all the National Curriculum objectives to be taught over that period of time.

The children are taught Spanish by native speakers and native Spanish children also receive classes in Catalan.

PRIMARY CURRICULUM OVERVIEW 2017-2018

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
1	When I Grow Older	Let's pretend	Carnival of the Animals		I'm the King of the castle	
2	Superheroes and Heroines	Incredible inventors	Ocean Adventures		We are Bug Hunters!	
3	Surviving the Stone Age	Egyptians	Chocolate	Vicious Vikings	La Isla Blanca	
4	Brazil/ Rocking Rainforest	Wars of the World	Terrible Tudors		Ancient Greece	Eurovision
5	Rotten Romans	Blast off! Journey to the moon	The invasion of Spain	Natural disasters		Urban scene
6	Movie magic		Shang Dynasty		Viva España	

EDUCATIONAL VISITS

Educational visits are an important aspect of children's learning. They help to put learning into a real-life context and provide them with experience of concepts they are learning in class. An annual permission slip is completed by parents giving the school permission to take the children on public transport and off the school site. Before each trip parents will receive an

email with all the details of the outing and the price. No child will be taken on a trip without parental permission.

Year 5 and 6 children will take part in residential trips to mainland Spain. The teachers will organise an information meeting well in advance where they will go through the itinerary and organisation. School will run as normal for any child unable to attend.

SPECIAL EDUCATIONAL NEEDS

Our school has a dedicated "intervention team" who have a particular responsibility to provide support for children with special educational needs. Our school is an inclusive school with a broad and balanced curriculum which is differentiated to accommodate the needs and abilities of individual children. Systems are in place for the early identification of barriers to learning. Parents would be invited to discuss any concerns with the class teacher and SEN specialists.

THE SCHOOL DAY

PRIMARY SCHOOL TIMETABLE

Registration	8:55 to 9:00
Lesson 1	9:00 to 10:00
Lesson 2	10:00 to 11:00
Break	11:00 to 11:20
Lesson 3	11:20 to 12:20
Lunch	12:20 to 13:20
Lesson 4	13:20 to 14:20
Break	14:20 to 14:40
Lesson 5	14:40 to 15:45

*The timetable may vary slightly on days where the children have Spanish and Catalan lessons

There is staff supervision of the playground from 8.30am. The children should be collected at 15:45 from their classrooms at the end of the day. Teachers and/or the office should be informed of any other adult with permission to collect your child. If your child attends an after school club, they should be collected from the location of the activity. Please ensure that the school office has your current home/mobile telephone number and email in case we need to contact you.

SCHOOL EVENTS

Throughout the school year, the children will take part in many school events. Each class will perform a class assembly in front of the whole school and their parents. This performance is based on one of their class topics. This is also an opportunity to celebrate individual achievements whether academic, pastoral or an out of school success.

The children take part in many house events from talent shows, sports competitions and events dedicated to helping local charities.

At Christmas, the whole school participates in a whole school theatrical production in a local theatre.

EXTRA CURRICULAR ACTIVITIES

We recognise the need to develop pupils' interests alongside the academic requirements of the curriculum. We offer a varied programme of activities after school for both KS1 and KS2. These are advertised each term and parents can book their children into their choice of club via the school office. Places in clubs are allocated on a first come, first served basis and popular activities are filled very quickly; we recommend that you sign up at the earliest opportunity for clubs which interest your child. Parents MUST be punctual in the collection of their children after the clubs in order to maintain their place.

BREAKS AND LUNCH

BREAK TIMES

The playgrounds are always supervised by at least 3 adults during break times. The duty staff all wear high visibility vests so that they are easily visible to the children. At break times the "snack shack" is open. Here, children can buy water, cereal bars, dried fruits and other healthy snacks. Children can also bring in their own snacks from home. Fizzy drinks and sweets are NOT allowed in school.

The school runs a buddy system. New children are allocated a "friend" whose role it is to make the new child feel integrated into the school's routines. If a child is feeling lonely they sit under the Friendship tree and a friend will come and collect them. Traditional playground games are organised and taught by staff and older pupils during breaks.

LUNCHTIMES

Lunchtimes are between 12.20pm and 1.20pm. Lunch is served in sittings, with the youngest children eating first. All classes also have time to play during their lunch time. Parents receive the dinner menu every month via email.

Meals are freshly cooked on a daily basis by an outside caterer and are served in the school's dining room. There are always 2 courses with a vegetarian option, a salad bar and a dessert. Those having school dinners queue up, cafeteria-style. Children collect their plates, bowls and cutlery and choose their lunch options. Staff ensure that a balanced meal is always provided. The children are always welcome to have a second helping. Tables are laid with bread baskets, glasses and jugs of water.

Lunch tickets can be purchased in packs of 10 from the school office.

Children can also bring healthy packed lunches to school. Both the dining room and picnic area are supervised by staff during every sitting where good table manners are encouraged, they also make sure the children eat all their food. The children are rewarded with house point tokens and stickers for making good choices at lunchtime (both in terms of behaviour and food).

Eating is monitored carefully by the lunch staff. Children are encouraged to eat a balanced lunch and to try a range of foods. If lunch staff have concerns about what your child is eating they will report this information to the class teacher who will inform parents. Slow eaters are always given the time they need to finish their food.

All children are asked to bring in a labelled water bottle to keep in the classroom. Bottles of water are for sale in the snack shack. The children are free to go and fill their bottles from the fountains located around the playground during break and lunchtimes.

TOYS

Children are allowed to bring in a small toy (non electrical) to school on a Friday. The school will not be held responsible for the damage or loss of these items.

HOMEWORK

Homework tasks will be set to reinforce current classroom themes and will vary across the year groups. Homework will involve tasks such as spelling/grammar/writing, maths/times tables/problem solving or topic/project work.

The children in KS1 will be issued with;

1. Homework book for spelling and writing activities
2. Weekly maths activity and/or topic based work

The children in KS2 will be issued with;

1. Spelling/writing book
2. Maths book
3. At times project work may be set related to class topics

READING

All the children will be issued with reading books or will choose a book from the library. We also use the online reading scheme "Bug Club".

Bug Club is a highly engaging whole school reading programme where online stories, fiction and non-fiction, comics, plays and photo-novels will inspire even the most reluctant readers.

The scheme is matched to the new Primary Curriculum in England and is personalised to each pupil's reading level. The fun quizzes, questions and games that accompany each book test the children's developing comprehension skills in a fun and lively way, while the accompanying rewards inspire children to master and rise through the levels in an independent manner.

The children will all be given login details, password and school code. They will use the scheme as part of their school reading programme but are encouraged to use it independently at home as part of their homework. Home access is available on PC, laptop or iPad. All year groups (R-Y6) will also be encouraged to read a paperback book.

There is a similar scheme set up in Spanish called "Raz Kids". Again, all children are issued with a user name and password.

SCHOOL UNIFORM

SCHOOL UNIFORM FOR YEAR 1 TO YEAR 6

- Navy blue or red gingham dress for girls during the summer months (April to October)
- Navy blue pinafore dress, shorts or trousers for girls
- Navy blue trousers or shorts for boys
- Red cardigan or jumper with the Morna logo
- White polo shirt, short or long sleeves, with the Morna logo
- White, navy blue, or red plain socks, or tights for girls
- Navy blue, black or white shoes, boots, sandals or trainers

OUR SCHOOL UNIFORM MUST BE PURCHASED AT THE SCHOOL OFFICE.

PE KIT

Years 1-4 can wear their PE kit to school on days when they have PE. Years 5-6 must come to school in uniform and change into their kit before and after lessons. The PE kit includes:

- Blue t-shirt
- Shorts /skort
- Trainers
- Cap
- A tracksuit is available for boys and girls for the winter months.
- Water bottle

The children in Years 1 and 2 go swimming weekly during the Summer Term. The PE department will send a letter to all parents informing them of the necessary kit on these days (swimming costume, towel, flip flops and swimming cap).

We have over 270 pupils in our primary school, all wearing uniform. Parents **MUST** make sure all your child's clothes have name labels inside them.

HOT WEATHER

Parents are asked to provide children with sunhats on hot summer days. If it's likely to be sunny it's best to apply sunscreen before they get to school.

LOST PROPERTY

The lost property boxes for clothing and packed lunch items are located outside the school office, these will be cleared of all items at the end of every half term.

BEHAVIOUR

In our school, we believe that good behaviour is a key factor in ensuring a good education. We work to create a learning environment where everyone feels valued, safe and motivated to learn. We believe that every member of our school community has a responsibility to teach children socially acceptable behaviour.

The school rules are on display around the school. Class teachers discuss the school rules and create individual classroom rules with the children at the start of every academic year. The rules are referred to regularly in assemblies and throughout the school day.

All Morna Primary classrooms have a "traffic light" reward system. The children start each day on a green card, amber is a warning, red indicates unacceptable behaviour. Pupils who have been issued with three red cards by a Friday lunchtime are on lunchtime detention. Here, they reflect on their behaviour in the week with the Head of Primary looking for positive solutions on how to improve their behaviour.

This system means:

- That all pupils have the opportunity to make positive choices about their behaviour and influence outcomes.
- Teachers integrate a system within the daily teaching in order to promote positive behaviour and effective behaviour management skills.
- We have a consistent approach across the school that can be used by all staff.

WE ADVOCATE THAT PRAISE IS THE MOST POWERFUL FORM OF INFLUENCING CHILDREN'S BEHAVIOUR.

Apart from the traffic light system, teachers have the freedom to set up their own in-class reward systems. These may include sticker charts (team or individual), happy faces, stars, jars of marbles etc. Exceptional behaviour can be rewarded in assembly by the presentation of a certificate, the chance to show off work to another class or teacher, extra playtime, golden time, a note home to parents, name in the newsletter or house points.

AT MORNA INTERNATIONAL COLLEGE WE DO NOT TOLERATE BULLYING

- We take bullying seriously and will not tolerate it.
- We address the issue explicitly with children through circle time and PSHCE lessons.
- All "sides" in a bullying incident will be listened to calmly and with respect.
- Children are provided with a clear message to always tell a teacher or an adult.
- Adults are alert to bullying behaviours both inside the classrooms and in the playground and address incidents immediately.

HOUSE POINTS

Every pupil in Primary is a member of a house named after islands off the coast of Ibiza.

Conejera: yellow

Es Palmador: red

Tagomago: green

Each pupil is encouraged to earn house points by following the school rules and by demonstrating positive behaviour both in class as well as on the playground. These points are

awarded in token form corresponding to the house colours. When awarded a house point, the children can post them into their corresponding house box which is displayed inside the main school office. Here the children can see their house points accumulate over the school year. At the end of the academic year, the winning house receives a special treat and party. They are also presented with a trophy in honour of their success during Speech Day.

HOUSE CAPTAINS

There is a children's forum in the school. House captains from Year 6 are elected by the rest of the school based on their campaign speeches. They are invited to write and present a persuasive manifesto about why they think they would make a good house captain before polling day! The captains represent the primary pupils at School Council meetings chaired by the Headteacher contributing ideas on the running of the school.

PARENT / SCHOOL PARTNERSHIP

The education of our pupils requires a partnership between parents and school. You have the right to expect us to have your child's best interests at heart, expect us to inform you of any concerns and advise you on how best to support your child's learning at home.

If there is a problem with your child, their class or their learning, the first person to speak to is your child's class teacher. You can catch them for an informal word at the end of any school day following the handover period. If you feel you need more time or privacy, ask the teacher or the office for an appointment. The teachers can also be contacted by their school email address. They will also use email as a means of communication with parents when necessary.

COMMUNICATION WITH PARENTS/CARERS

Communication between home and school is very important. We aim to keep you informed of school events through, the parent portal, our newsletters and email.

ATTENDANCE

We give attendance a high priority in our school. We expect our children to be in school every day. Low attendance will be investigated and followed up. If your child is ill, you must contact the school office before 9.00am to inform us of this or the absence will be recorded as unauthorised.

Any absence where a parent removes a child from school for a period of time, has to be recorded on a "justification of absence" form (which can be collected from the office and/or printed off from school's web page) and handed in to either the office or the class teacher.

PUNCTUALITY

It is important that your child arrives on time every day. Lateness affects your child's education, as well as that of their peers. It is very disruptive to the teaching, being 5 minutes late every day adds up to 3 days missed of school over a year! If a child is late they must report to the office before joining their class to be registered. Children who are late 3 times in the same week will have to carry out a Friday lunchtime detention.

Children who are always on time and/or never have a day off school will be rewarded with certificates and house points every term at a whole school assembly.

REPORTS AND PARENT MEETINGS

Parents are invited to meet with staff 4 times a year. At the beginning of the school year, teachers invite the parents to an introductory meeting where they explain the routines, expectations and curriculum. Following each report, the teachers invite parents to a formal meeting, an opportunity to discuss your child's progress. We can provide an interpreter in Spanish if necessary. If you wish to have another meeting with your child's class teacher during term time then please speak to them directly or book an appointment via the school office. The teachers are free to chat to parents informally at the end of every school day as they hand over the children.

MEDICAL CARE

Parents MUST inform the school of any medical concerns or if your child is attending hospital for any reason. On the rare occasion where one of the office first aiders is required to administer medicine at school, parents must fill in a medical consent form and ensure that the medicine is in date, labelled and has dosage instructions.

On admission you will be asked to provide two emergency contact telephone numbers. If for any reason these numbers change, please inform the school immediately.

In the event of a serious accident, every effort will be made to contact you. However, if this is not possible, the child will be taken to hospital and you will be contacted as soon as possible.

From time to time, children come into contact with head lice. Please inform the school if this happens, in order for us to ensure that other parents in your child's class are vigilant. If your child has live lice they will be sent home and we will ask you to administer treatment before returning your child to school. Long hair must be tied back at all times.

SAFETY AND SECURITY

We are naturally concerned about the safety of your child while they are in our care. All adults entering the school must come through the school office, sign in with the office staff and wear a visitor's badge. Children are not allowed to leave the premises unaccompanied during the day. An adult must collect the child if they have to attend an appointment.

Smoking is NOT permitted anywhere on our school site.

You are requested NOT to bring dogs or animals onto the school site.

PHOTO/VIDEO

Photos and videos are used regularly throughout the school day as part of learning and assessment activities. Photos may be used on the school website or newsletter. The school requires parental permission to take and use these images, you will be asked for consent upon admission.

MOBILE PHONES

Mobile phones are not permitted in primary school. Any contact to be made to parents will be carried out via the school office.

BIRTHDAYS

We are happy to join you in celebrating special events and mile stones in your child's life and are happy to celebrate these during the course of the school day. If you wish to bring in a cake and candles, the teachers are happy to celebrate the birthday in class. There must be party invitations provided for the whole class if these are to be handed out in school. If this is not the case, then parents are encouraged to hand these out outside of the school day.